



# Year 6 Curriculum Overview 2024-25

## Spring 1st Half Term

	06.01.25	13.01.25	20.01.25	27.01.25	02.02.25	10.02.25
<b>Key Events</b>						
<b>English</b>	<b>Goodnight Mister Tom</b> To write a diary entry as an evacuee To write a persuasive advert					
<b>Maths</b>	<b>Decimals</b>	<b>Percentages</b>	<b>Shape</b>	<b>Time</b>	<b>Statistics</b>	
<b>RE</b>	<b>Eucharist</b> Why do Christians celebrate the Eucharist?	<b>Eucharist</b> What is the reason for celebrating the Eucharist?	<b>Eucharist</b> Why is this time of worship called the Eucharist/Holy Communion /Mass/The Lord's Supper?		<b>Eucharist</b> What questions would you like to ask about the Eucharist/Holy Communion Service?	
<b>PSHE</b>	<b>Community Social Media Lessons</b> How and why people use the internet?	<b>Community Social Media Lessons</b> What are the benefits of using the internet and digital devices?		<b>Community Social Media Lessons</b> How do people find things out and communicate safely with others online?		
<b>Science</b>	<b>Animals including Humans</b> What is our human circulatory system?	<b>Animals including Humans</b> Do different parts of our body have different functions?	<b>Animals including Humans</b> Do things like diet, exercise, drugs and lifestyle have an impact of on the way their bodies function?	<b>Animals including Humans</b> In which ways are nutrients and water transported within animals, including humans?		
<b>Geography</b>						
<b>History</b>	<b>World War 2</b> Why did Britain have to go to war in 1939?	<b>World War 2</b> What is meant by the term appeasement?	<b>World War 2</b> Why was it necessary for children to be	<b>World War 2</b> Can you give reasons why the government's portrayal was so positive?	<b>World War 2</b> What would you expect a graph of evacuation numbers throughout the war to look like?	



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			<p>evacuated and what was evacuation really like? Did children's experience of evacuation vary?</p>		
Art & Design	<p><b>2D Drawing to 3D Making</b> To consider how 2 dimensional drawing might relate / transform to 3 dimensional making.</p>				
D&T	<p><b>Combining Different Fabric Shapes</b> To make an Easter egg collecting bag!</p>				
Music	<p>Exploring songs from the war and their lyrics Developing singing expressively Singing in rounds <b>YOUNG VOICES 2025</b></p>				
Computing	iData iCell	iData iWork it out	iData iCalculate	iData iRecord	iData iSum
MFL	<p><b>Le future Je vais... Demain... Au weekend...</b></p>			<p><b>Comment allez-vous?</b></p>	<p><b>Quand je suis plus âgé...</b></p>
PE	<p>To perform running techniques for short and long distances. To perform a pull and push throw. <b>Character - Self-motivation - To set myself goals to improve in the run and throw challenge.</b></p>	<p>To take off and land one foot to one foot (same and other). To perform a pull throw. To develop running for a distance. <b>Character Self-motivation - To practise to improve my throwing and jumping skills.</b></p>	<p>To take off and land one foot to two. To perform a push throw. To develop running for speed. <b>Character- Self-motivation - To set a goal and be committed to practice to improve my performance.</b></p>	<p>To take off and land using a combination of jumps. To perform a sling throw. To develop running techniques at different speeds. <b>Character- Determination - To show willpower when performing skills I find</b></p>	<p>To take off and land using a hop, step and jump. To perform a heave throw. To develop running techniques. <b>Character= Determination - To show willpower when performing skills I find difficult and not give up but keep trying.</b></p>



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				<b>difficult and not give up but keep trying.</b>	
	To demonstrate bowling underarm with accuracy. To catch a ball when fielding. <b>Character- Encouragement - To offer practical solutions to help teammates improve.</b>	To strike a ball with a cricket bat off a tee. To bowl overarm with accuracy. <b>Character - Encouragement - To offer practical solutions to help teammates improve.</b>	To demonstrate a bowl overarm with accuracy. To strike a ball with a cricket bat off a tee with consistency. <b>Character- Self-Motivation - To set myself a goal when practising bowling and practice to improve.</b>	To bowl overarm with accuracy in a game. To apply a tactic in a cricket type game. <b>Character- Decision Making - To make a definite choice of where to strike the ball.</b>	To demonstrate bowling overarm with accuracy in a game. To strike a ball with a cricket bat in a game. To use tactics in a cricket type game. <b>Character- Evaluation - To refer to the objectives and success criteria when evaluating a performance.</b>